

Summary

Targeted for early readers, *A Little Monkey and a Fish* is a story about a young, playful, and clever monkey who learns to make his way in the world by mimicking his mother. Along his journey he is faced with new challenges to overcome and must decide whether or not to take some risks. What do you think he will do?

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A Little Monkey and a Fish



Author: Nguon Sakal

Illustrator: Seng Visal

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Room to Read seeks to transform the lives of millions of children in developing countries by focusing on literacy and gender equality in education. Working in collaboration with local communities, partner organizations and governments, we develop literacy skills and a habit of reading among primary school children, and support girls to complete secondary school with the relevant life skills to succeed in school and beyond.



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Author



Ms. **Nguon Sakal** was born in 1955 in Kompong Cham Province. She works at the Publishing and Distribution House of the Ministry of Education, Youth and Sport. She has participated in several trainings on writing novels, poems, and children's literature hosted by various organizations. In addition to writing, she is currently learning the art of illustrating children's books. Since 2004, she has published numerous children's stories for organizations such as SIPAR and Room to Read.

Illustrator



Mr. **Seng Visal**, born in 1988, studies Fine Arts at the Royal University. He has also studied drawing at the Association of Cambodian Artist Friends. In addition to his studies, he works as an artist in the Publishing and Distribution House of the Ministry of Education, Youth and Sport. Since 2007, he has participated in Illustrators' Workshops organized by Room to Read and other organizations.



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Preface

Hello, dear teachers and students!

In 2012, the book publishing program of Room To Read Cambodia Published 25 books with 205,000 copies for distribution to many public primary school libraries. This year is no different from 2011, as we published a book that focused on improving students' reading and writing skills for students in 1st, 2nd, and 3rd grades. In the meantime, we have published books to promote reading habits of students in grades 4, 5, and 6 as well. These books have inspirational questions and the whole story on the back page. Re-reading stories helps young readers improve their reading skills. Linking pages with inspirational questions measure students' comprehension of the content they have just read, and is key to motivating students to learn to analyze and understand differences.

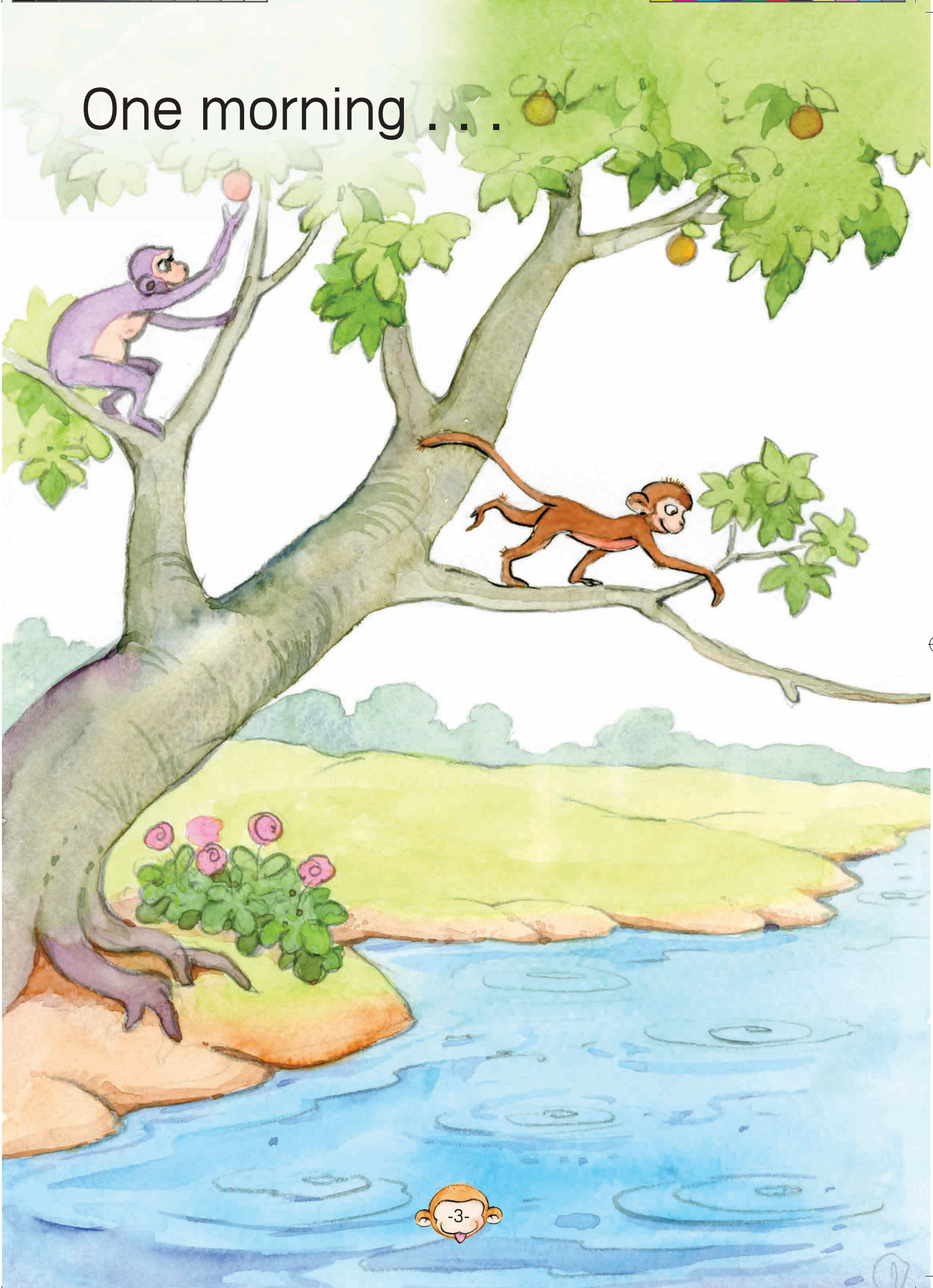
We hope that all teachers and students will enjoy reading these storybooks. In particular, the combination of the ingenious storytelling of the writers and the admirable talents of our Cambodian artists' graphic design increase the desire to read even more.

Finally, we wish all teachers and students good health and success in teaching and learning.

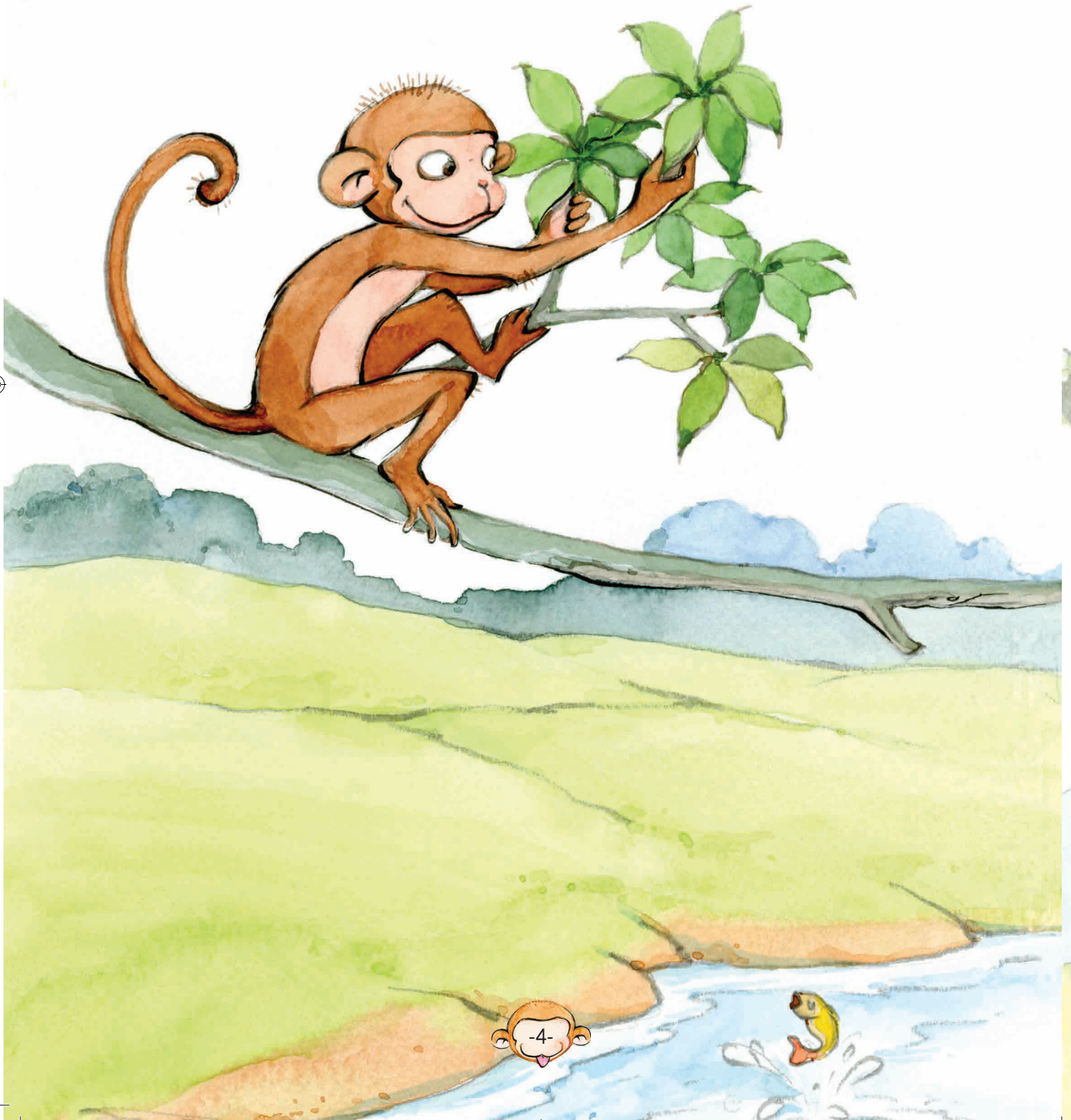
Room To Read Cambodia!



One morning . . .



The little baby monkey
was picking leaves.





He was happy.



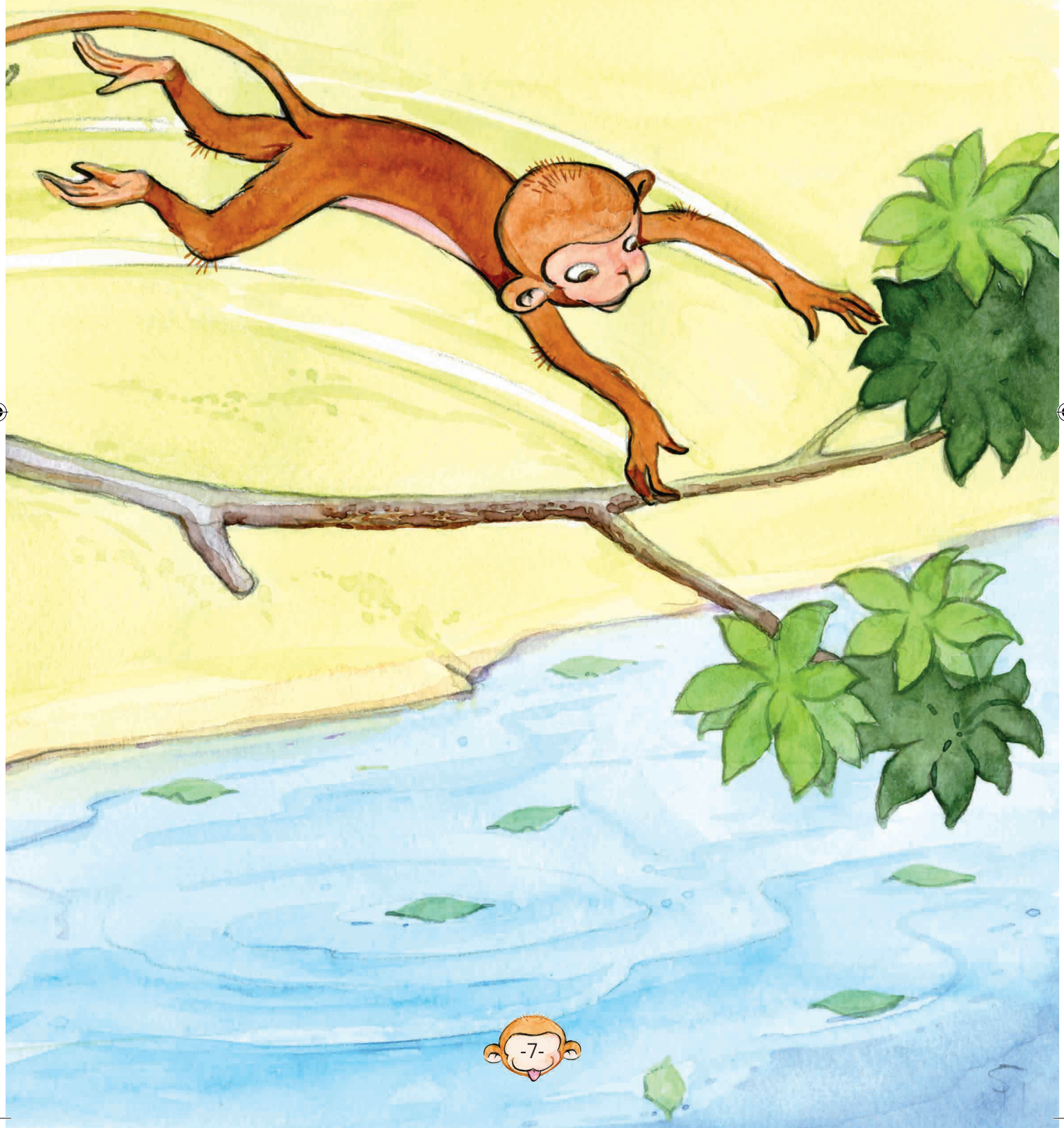


He picked all the
leaves off one
branch,





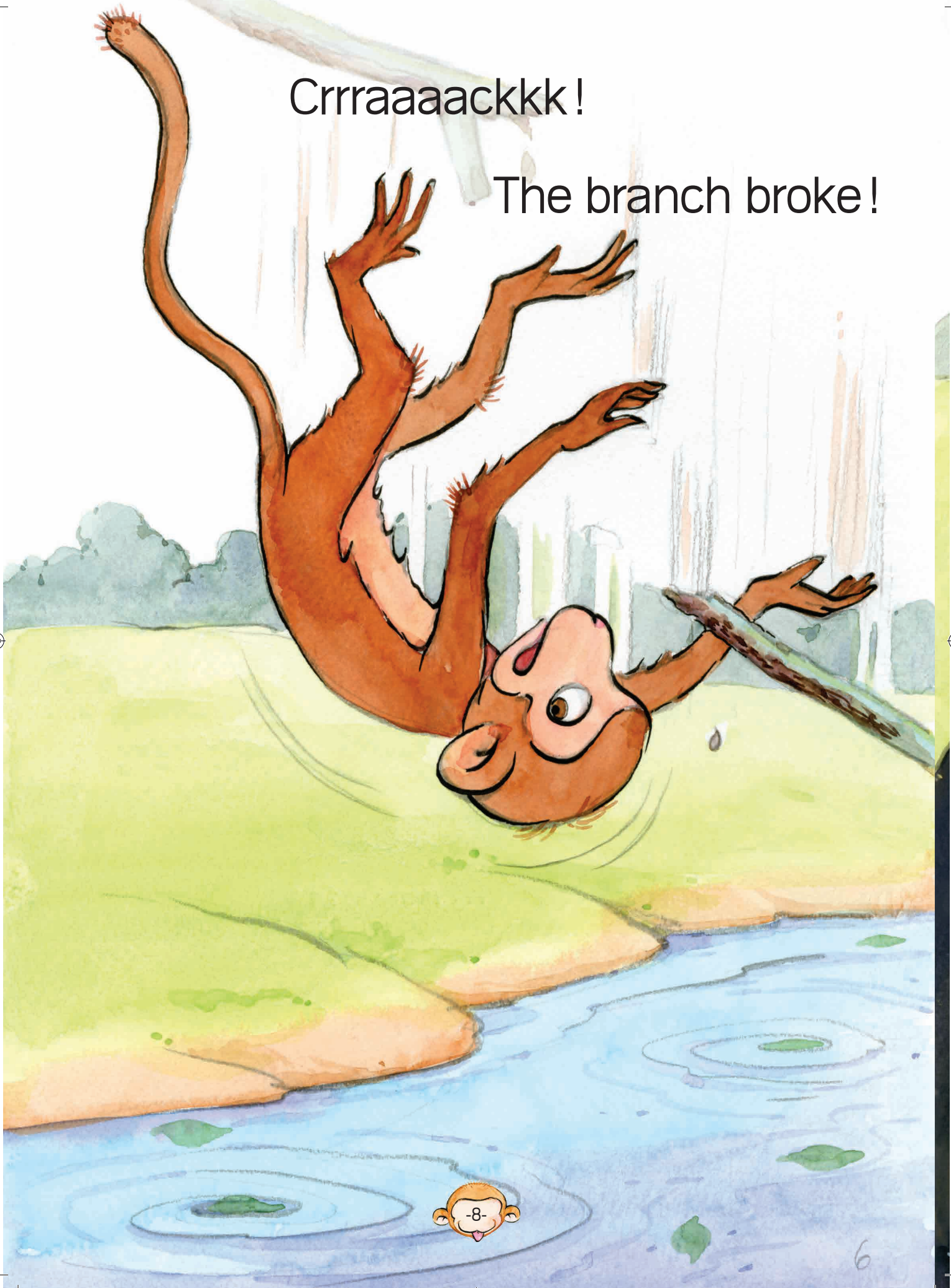
so he jumped to
another branch.





Crrraaaackkk!

The branch broke!



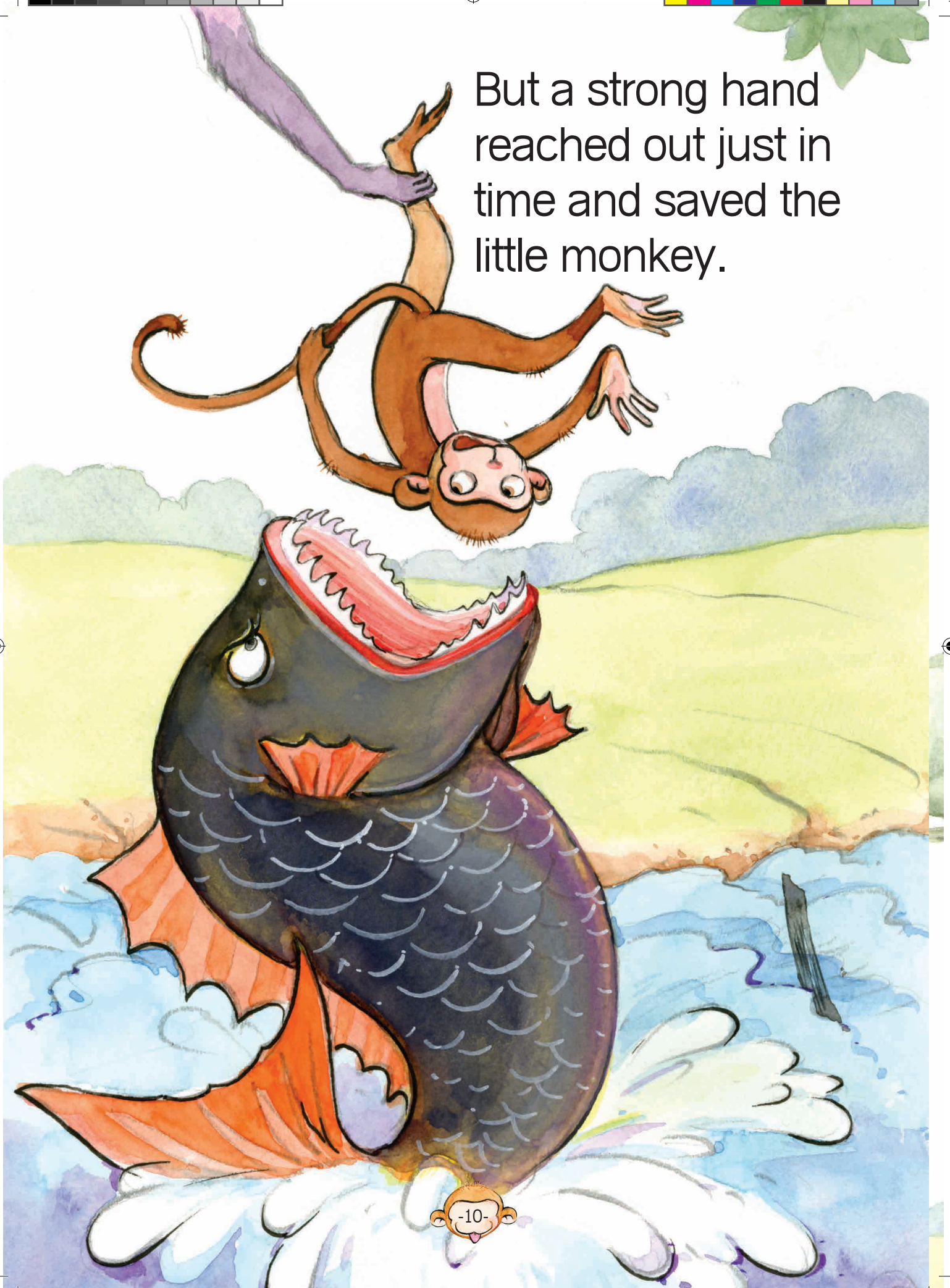


As the little monkey fell, a
big fish jumped out of
the water.



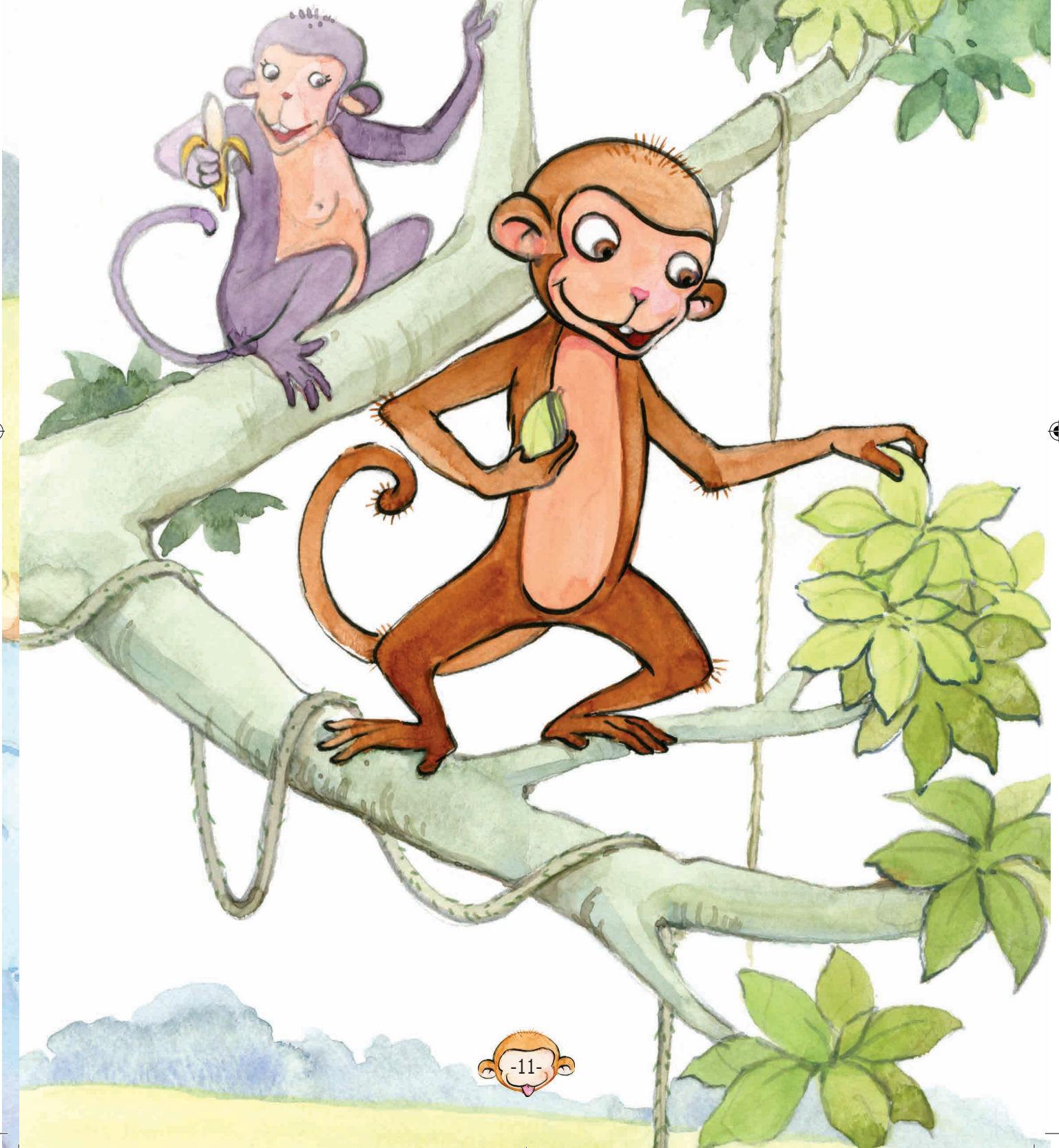


But a strong hand reached out just in time and saved the little monkey.





The next morning, the little monkey went right back to picking leaves.





The little monkey threw
some more leaves into
the water.





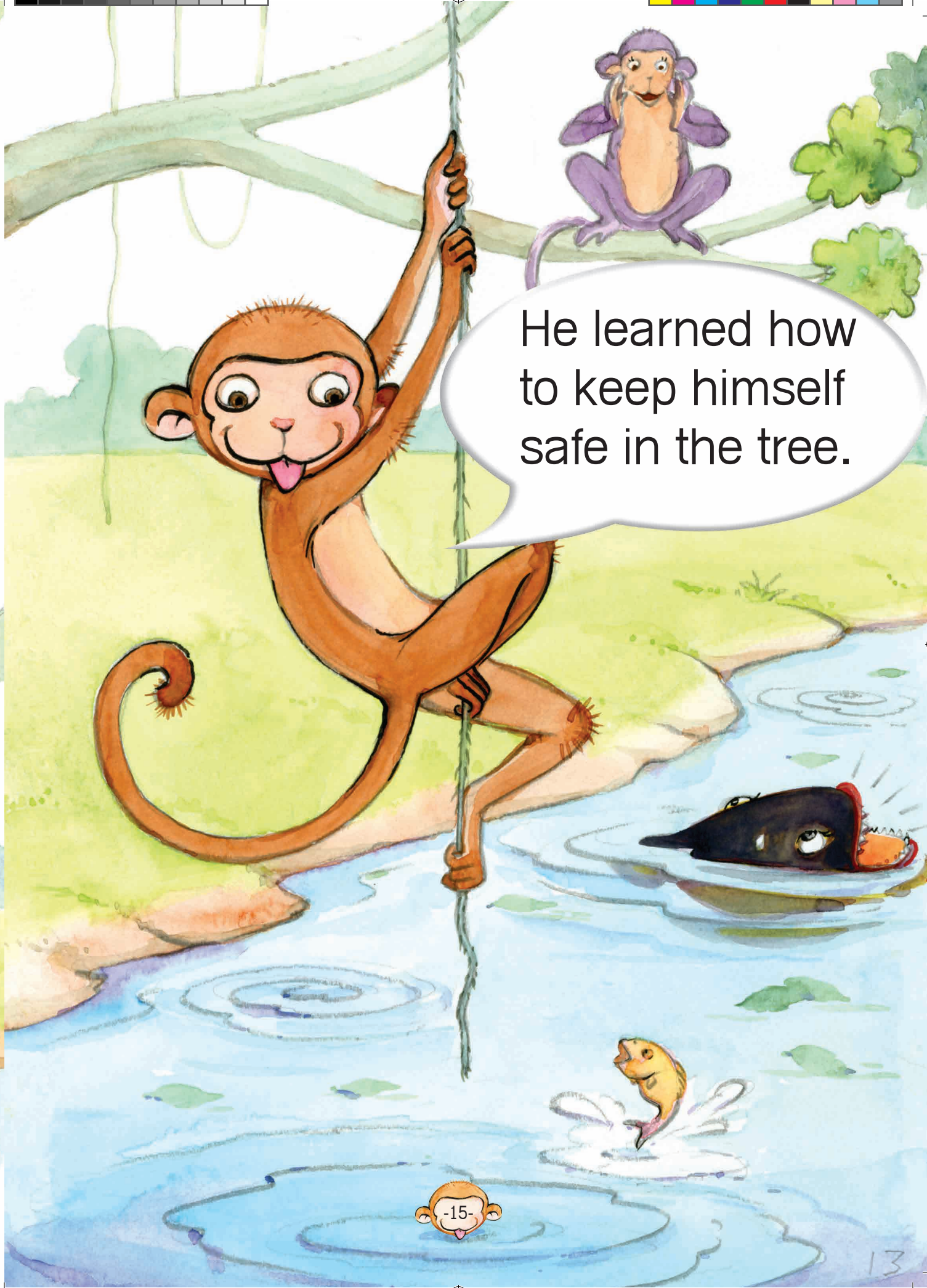
Then, all of a sudden . . .





Aha!
Smart little
monkey!





He learned how to keep himself safe in the tree.

New words

Heart

Drunk

Protect

Brave

Question

1. What is the monkey doing ?
2. Why did the monkey run to the end of the branch ?
3. Who rescued the monkey from the mouth of the fish the first time ?
4. Who saved the monkey from the mouth of the fish the second time ?
5. Why do monkeys know how to defend themselves ? Who does it learn from ?