



Billy to the Rescue



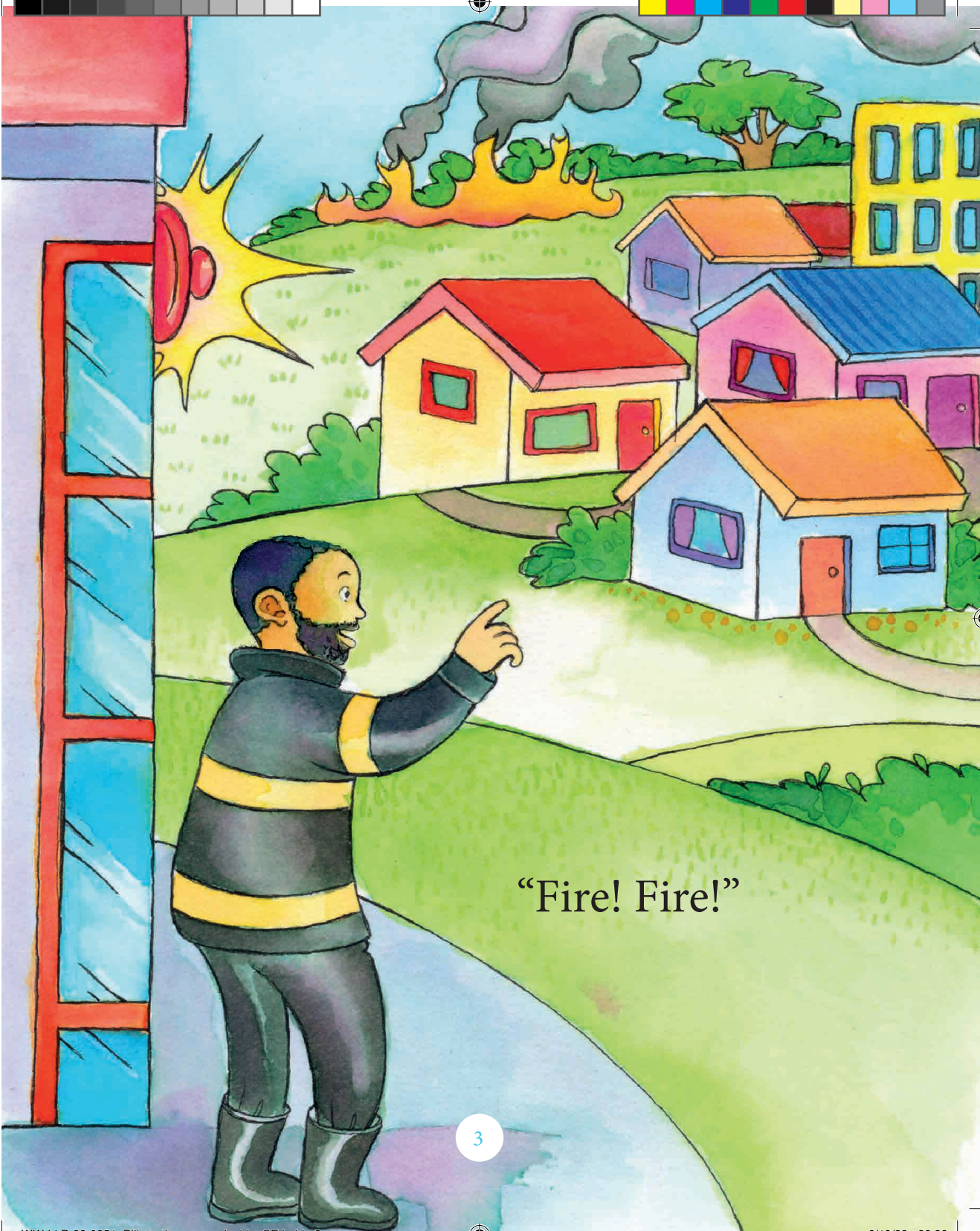
Author: Mamoloko Selepe
Illustrator: Samantha Van Riet



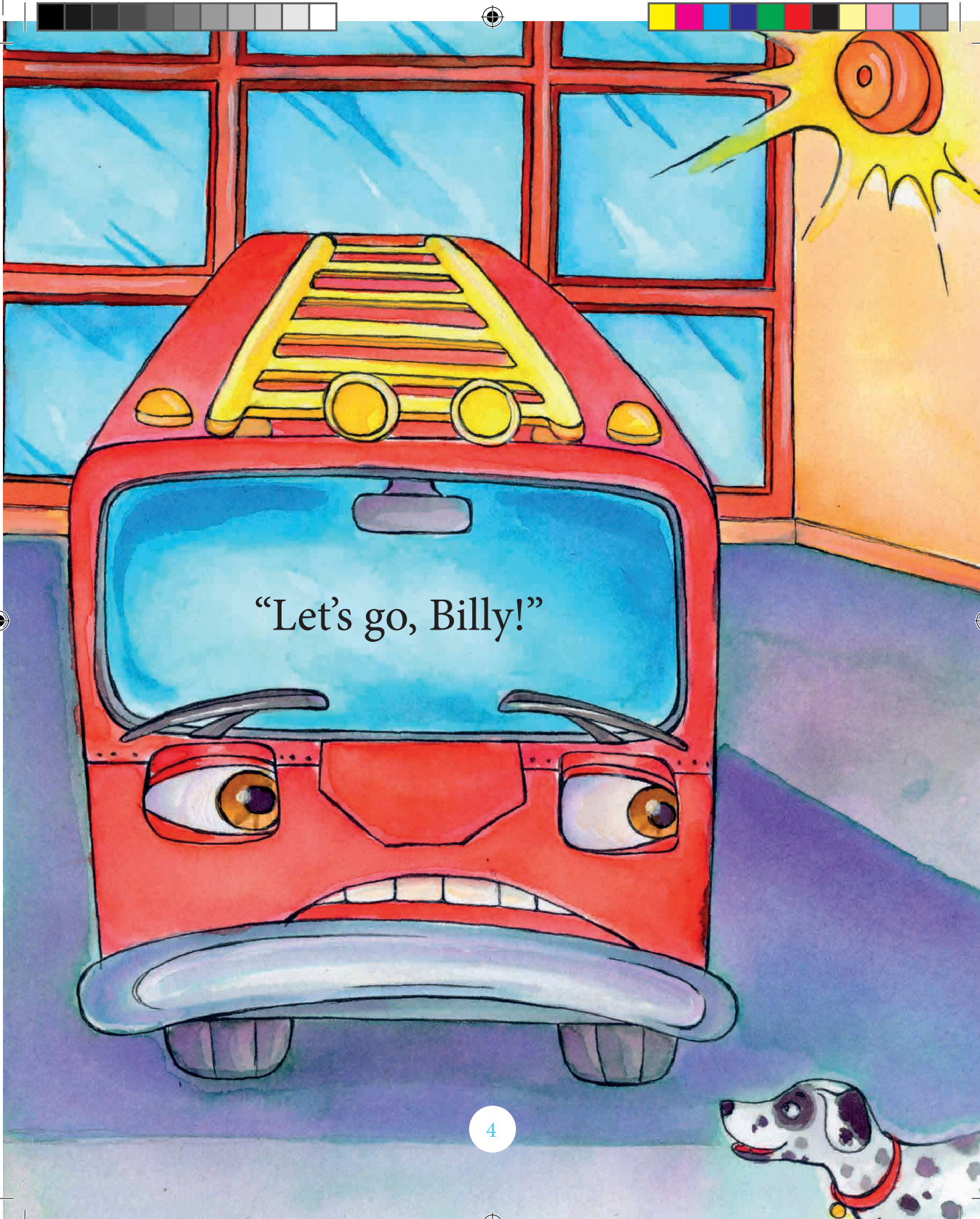


Billy is a fire engine.

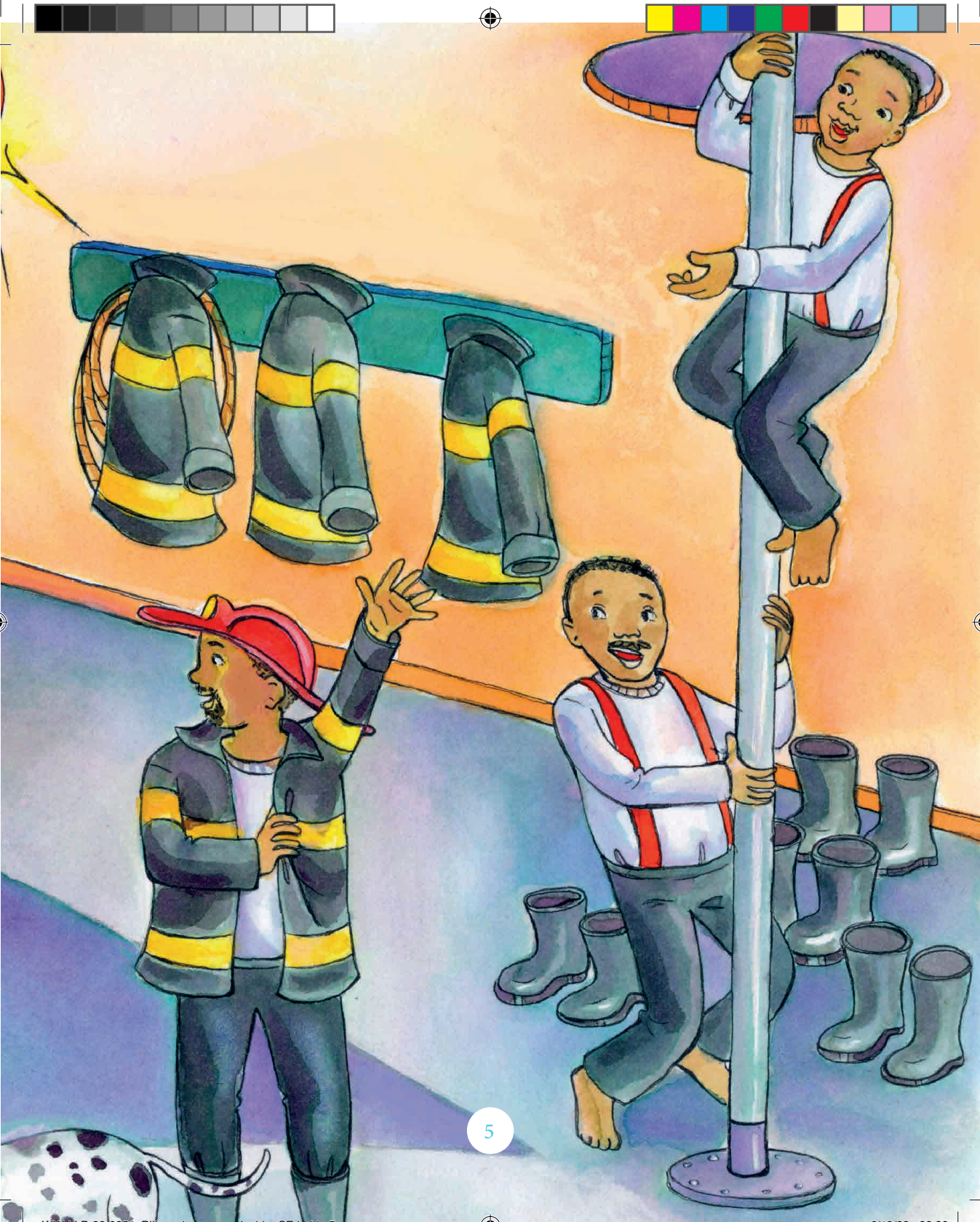


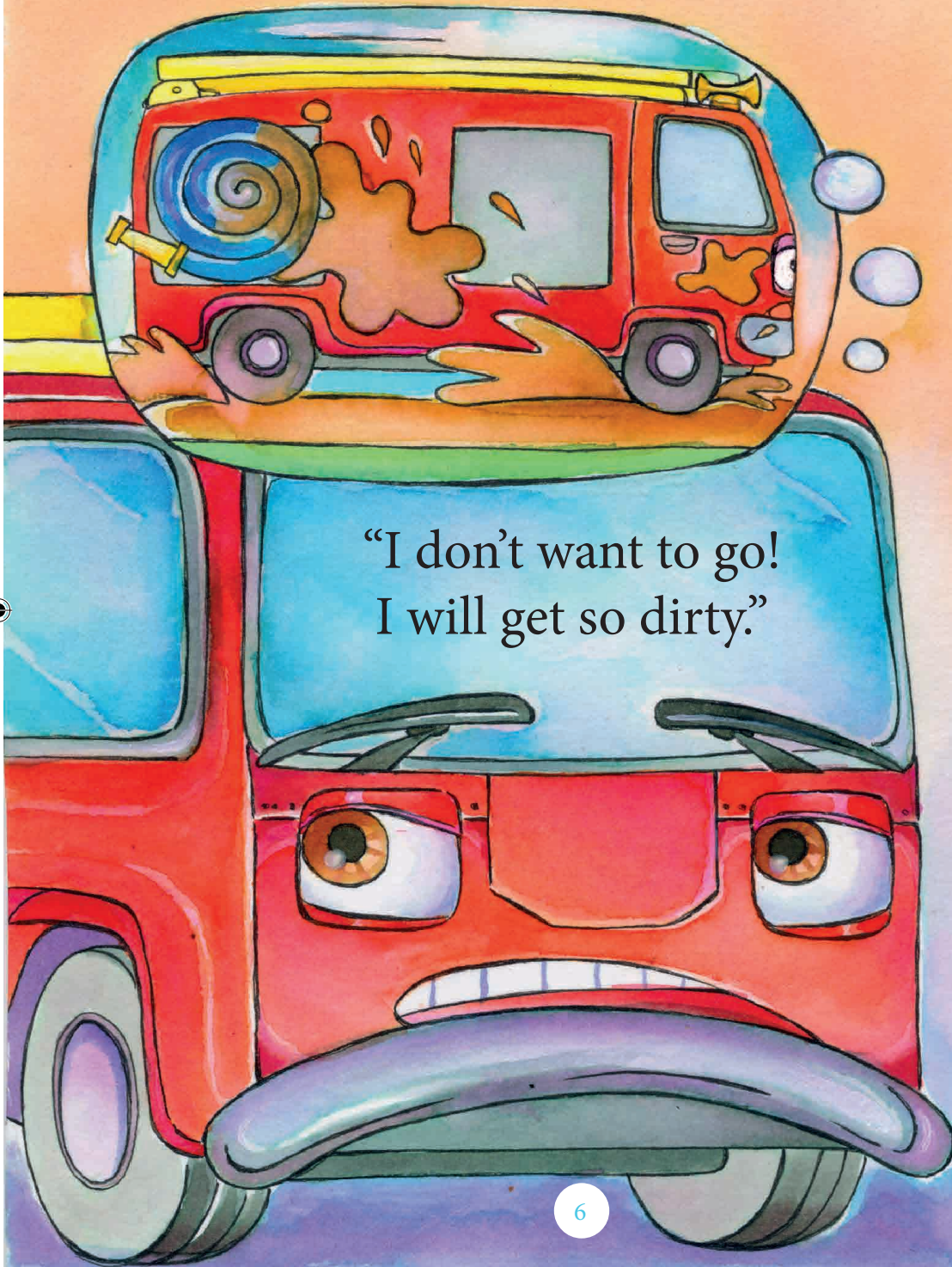


“Fire! Fire!”



“Let's go, Billy!”



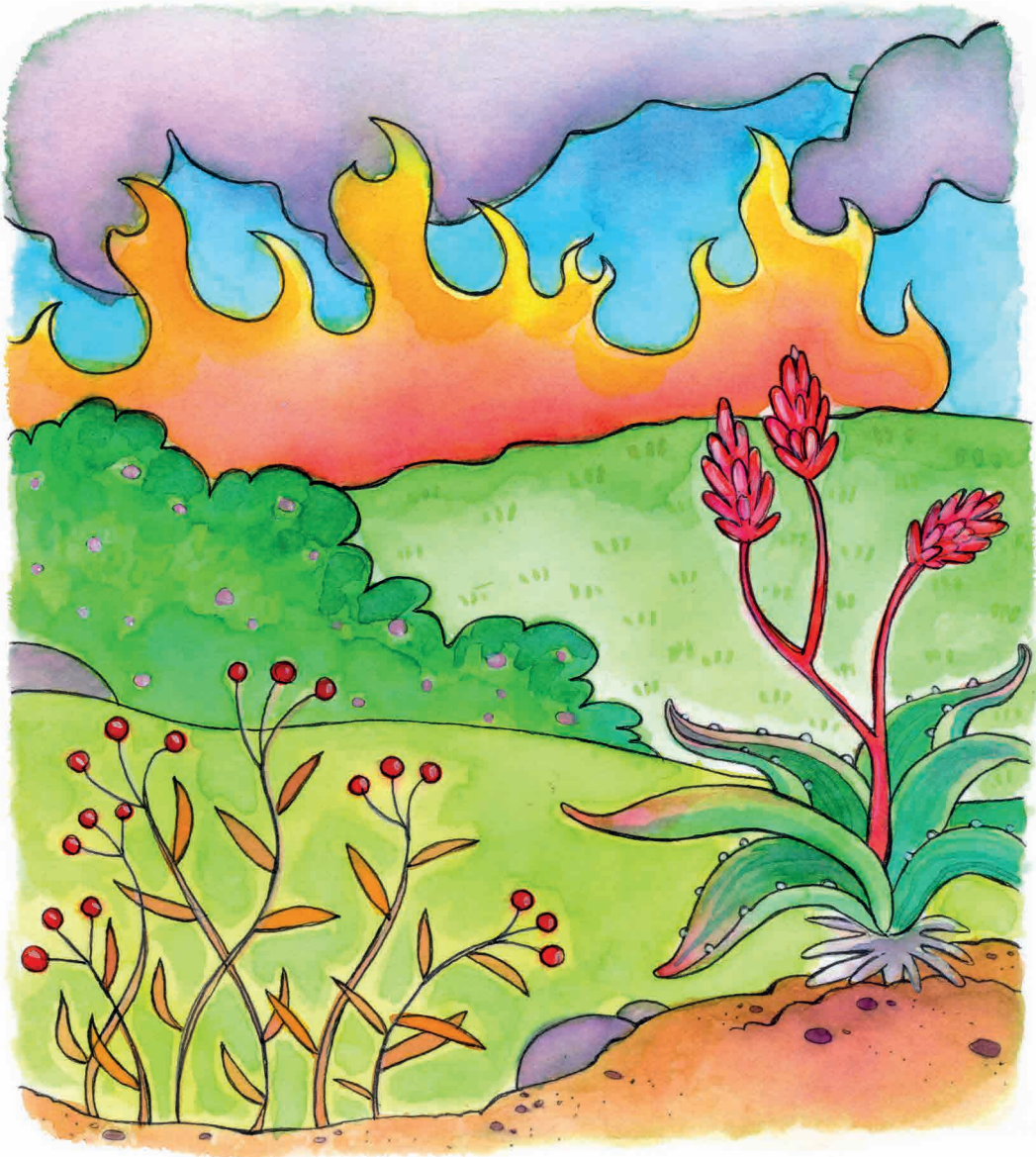




“Billy, the animals need you.”

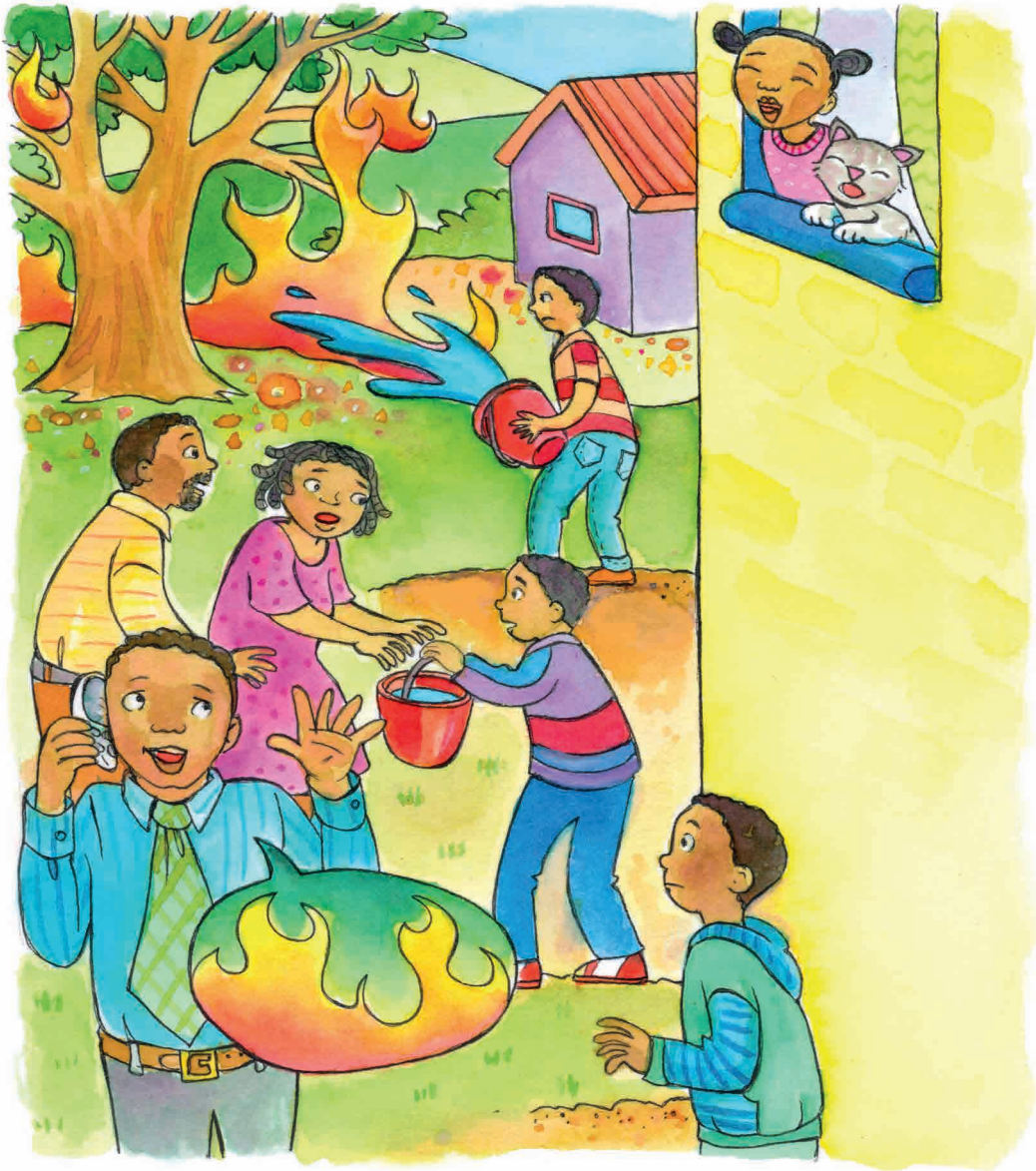
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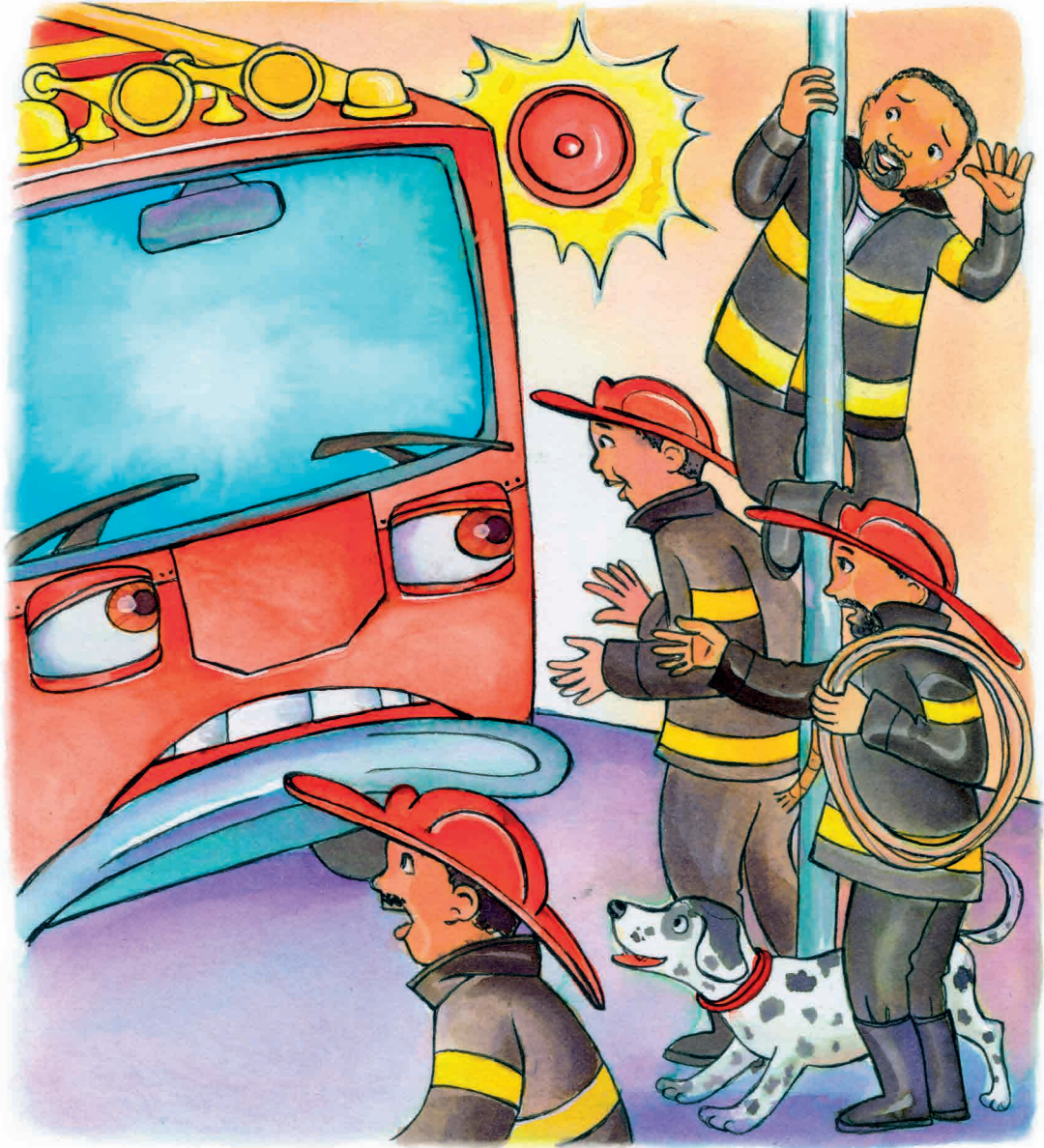
“Billy, the plants need you.”





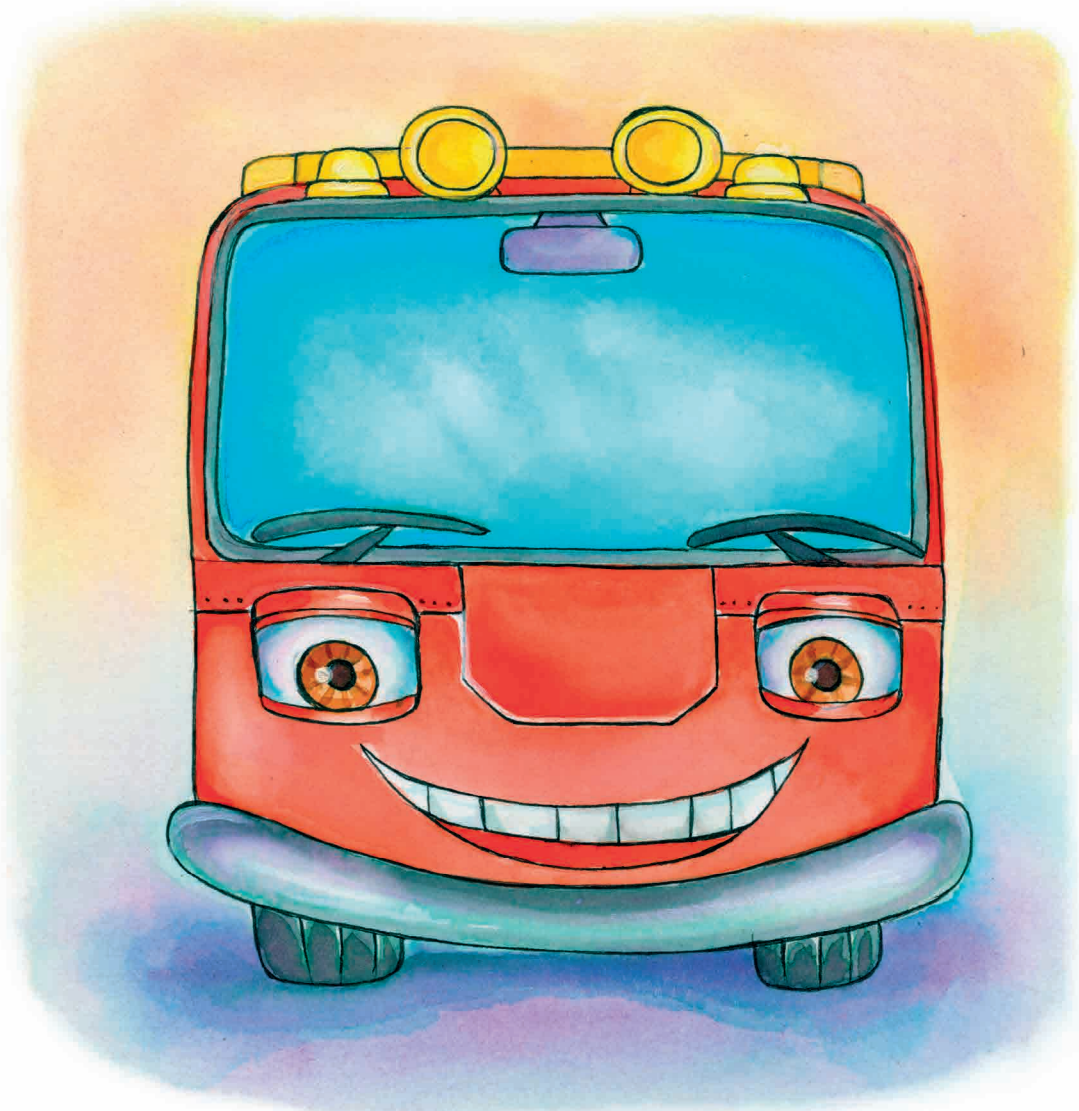
“Billy, the people need you.”





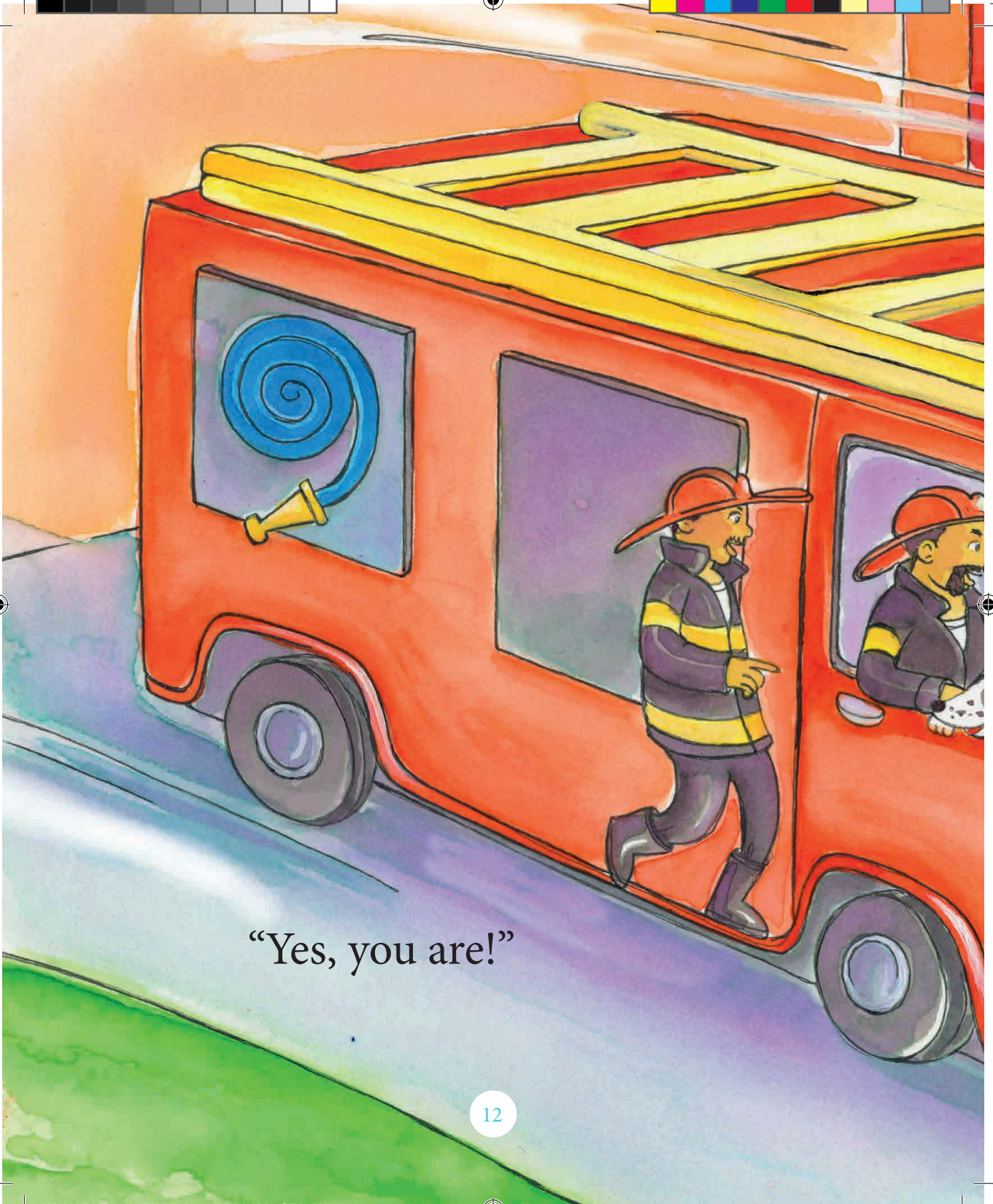
“Please, Billy. We all need you.”





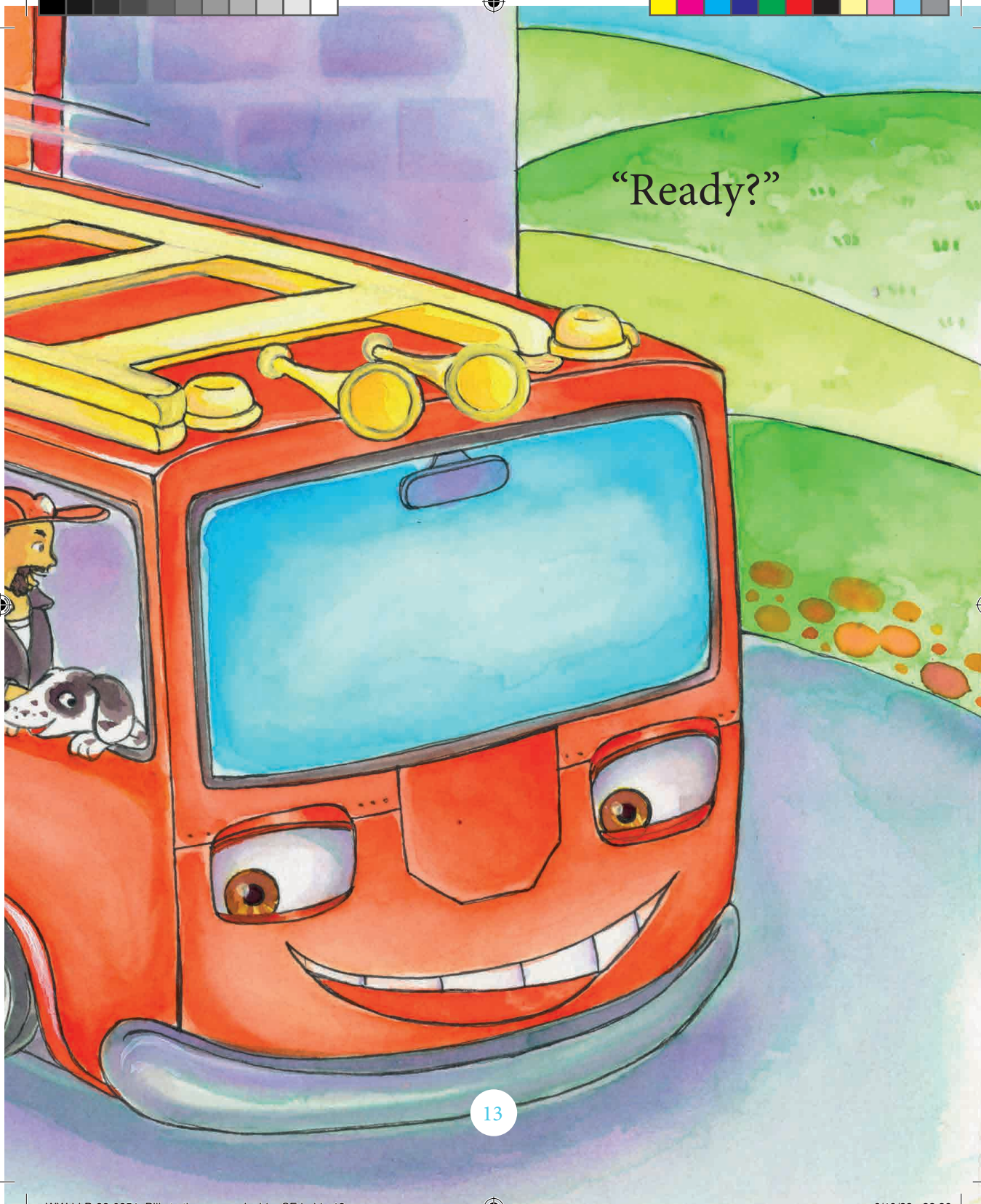
“I am important?”





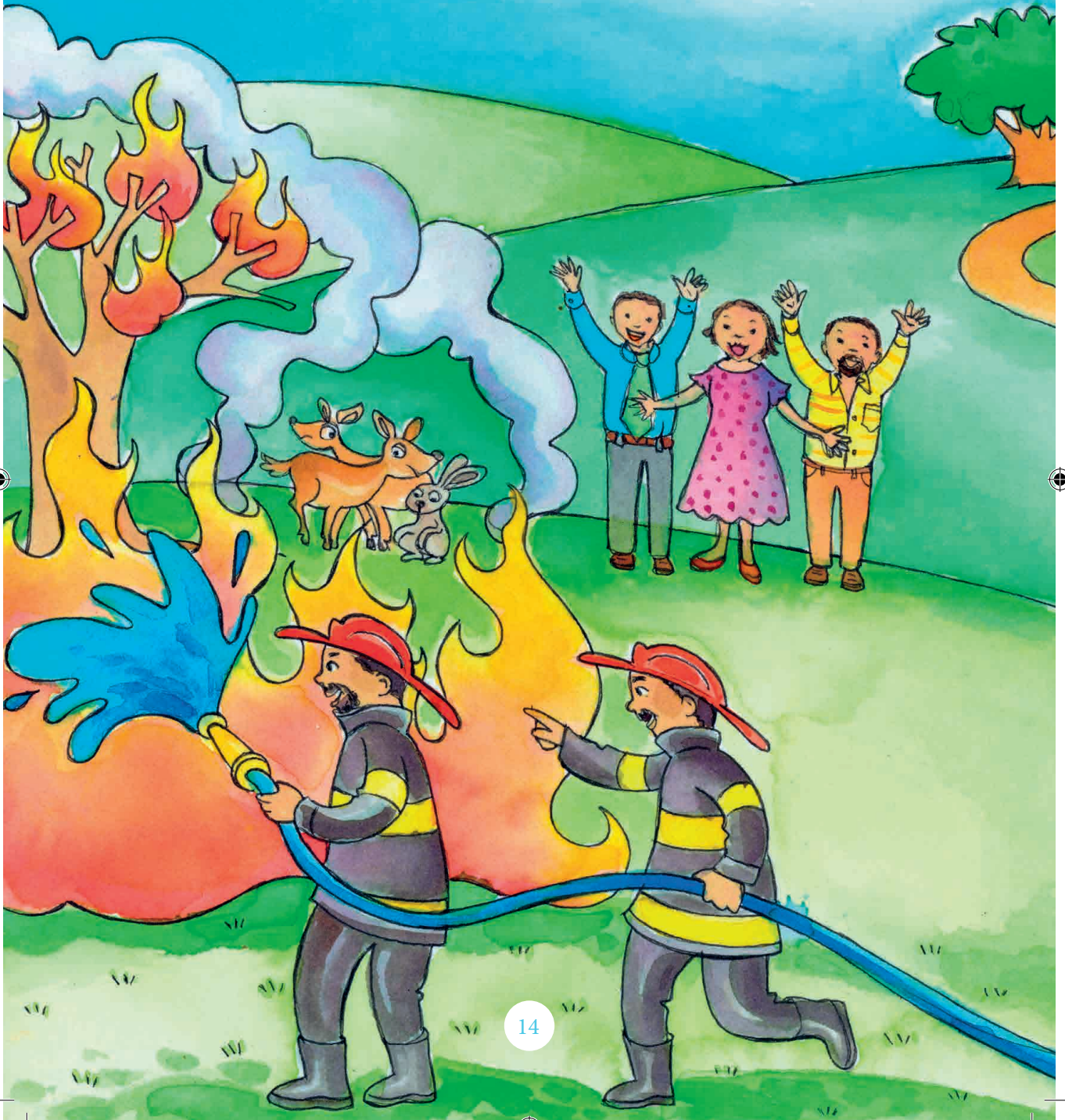
“Yes, you are!”





“Ready?”







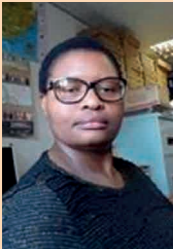


“Thank you, Billy!”



Billy the fire engine loves being clean! Putting out fires makes him dirty. Will he still do his work?

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Author

Mamoloko Selepe was born in Seshego and studied at Pietersburg Technical College, UNISA and M Tech College. She holds a Management Assistant and Human Resources Management Diploma and a Degree in Ministry. She is a director for a non-profit organisation called Shelter of Hope Ministry in Palmietfontein, Polokwane. She enjoys working with children of all ages.



Illustrator

Samantha van Riet has worked as a freelance illustrator for the last 20 years, after studying Design and Illustration at Stellenbosch University. She works mostly in watercolour inks and loves stories with an element of fantasy. She enjoys teaching art to children and recently she started writing for children.

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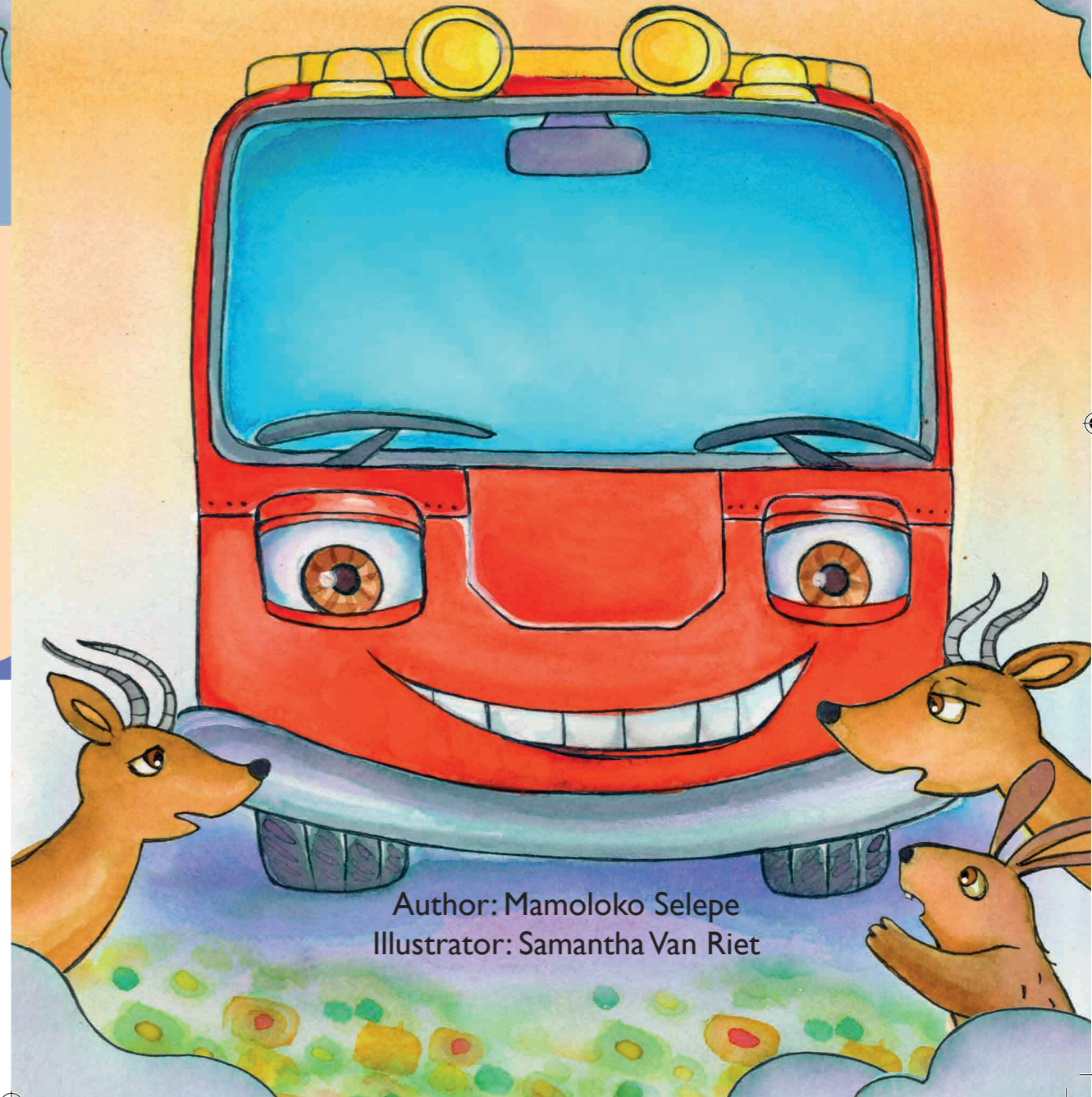


Room to Read®

World Change Starts with Educated Children.®

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Illustrator: Samantha Van Riet



Room to Read®

Room to Read e ikemišetitše go fetola maphelo a dimilione tša bana ka dinagent tšeo di sa tšwelago pele ka go šetša tsebo ya go bala le go ngwala gotee le tekano mererong ya thuto. Ka tšhomišano le ditšhaba tša ka gae, ditlemo tša tirišano le mebušo, re tšwetša pele bokgoni bja tsebo ya go bala le go ngwla gotee le thwaelo ya go bala gare ba bana ba dikolo tša phraemari, le go thekga banenyana ba dikhuto tša bona ba e ne bokgoni ka ga bophelo ka botlalo.

Room to Read seeks to transform the lives of millions of children in developing countries by focusing on literacy and gender equality in education. Working in collaboration with local communities, partner organizations and governments, we develop literacy skills and a habit of reading among primary school children, and support girls to complete secondary school with the relevant life skills to succeed in school and beyond.

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